St. Ignatius School Press LEADERSHIP OPPORTUNITIES

Process:

Interested students listen for announcements about team meetings. Participation at lunch time meetings is the first step to being a team member!

LEADERSHIP TEAM

Are you interested in becoming involved in leadership?

Students in grade 5, 6, 7 and 8 can become leaders of committees that focus on serving others. The committees will plan and carry out activities throughout the year.

By participating on one of the teams outlined here, student members will be nominated to attend a monthly meeting with the principal to coordinate upcoming events for St. Ignatius School.



Social Justice Team

Position description:

Being a member of this team provides students with the opportunity to help others. Leading a Winnipeg Harvest campaign, Koats for Kids campaign, helping plan Orange T-Shirt Day activities and finding ways to build bridges between St. Ignatius School and a school in a remote community are just some of the things this team does.

Social Justice Team members:

- have a desire to help those who are in need
- are able to work independently and as a member of a team;



• be motivated to assume a leadership role.

Faith Ministry Team

Position description:

Being a member of this team provides students with a choice of opportunities to lead our Parish community in Faith events.

Faith Ministry Team members:

- Learn to be Altar Servers in grade 5;
- Plan Catholic Schools Week activities;
- Help plan school Masses;
- Work on sound at school Masses;
- Participate in prayer groups;
- Participate in the Remembrance Day assembly;
- Participate and plan for a Mental Health and Wellness club



School Service Team

Are you interested in becoming involved in your school community?

Students in grade 5, 6, 7 and 8 can be members of the School Service Team as:

- Lunch Monitors;
- Student Secretaries;
- Morning announcers;
- Patrols;
- Library helpers;
- Yearbook Team members;
- Milk Monitors

Process:

Interested students should submit a typed letter of interest to the designated staff coordinator outlining the position they would like, why they are interested, and why they would do a good job!

Morning Announcements Position

Position description:

This position consists of delivering morning announcements each morning for one week at a time.

Morning Announcers will:

- be in grade 6, 7 or 8;
- possess strong communication skills;
- demonstrate clear annunciation abilities

Library Helpers

Do you love books? This is a great role for you!

Position Description:

Library helpers will help re-shelve returned library materials, help plan I Love to Read Month activities and help organize our annual Book Fairs.



STUDENT SECRETARY

Position description:

This position consists of answering the phones and greeting visitors in the school office during the lunch hour. This position will be scheduled on a rotation.

The student secretary will:

- be in grade 6, 7 or 8;
- be a positive role model;
- demonstrate politeness, courtesy, and respect;
- possess strong communication skills;
- demonstrate clear annunciation abilities;



• be motivated to assume a leadership role.

Notification:

A leadership meeting for all students who have submitted letters of interest will be called the third week of September.

Training:

A review of expectations will be provided for all positions/committees. Where necessary, training will be provided before duties commence.

Patrols

Position description:

Patrols play a very important role in student safety.

Patrols will:

- be in grade 5, 6, 7 or 8;
- Demonstrate the ability to be responsible and reliable;
- Demonstrate the ability to work as part of a team;
- Be prepared to be at school at 8:30 am and until 3:45 pm;



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School Service Team continued...

MILK MONITOR

Position Description:

Milk monitors are responsible for daily delivery of milk to the classrooms, and collection of empty trays.

Milk monitors will:

- be in grade 5, 6, 7 or 8;
- have the ability to work independently and as a member of a team;
- Be committed to following the schedule and completing tasks on assigned days.



Lunch Monitor

Position description:

This position consists of eating lunch with a primary class, helping the lunch supervisor, and helping to supervise. One or two students may apply for K, grade 1, and grade 2, Depending on the number of monitors, students may work on a one or two week rotation so that they will have an opportunity to eat with their own class sometimes.



Lunch monitors will:

- + be in grade 5, 6, 7 or 8;
- be a positive role model;
- + be motivated to develop relationships with primary students;
- take initiative to help the lunch supervisor during the eating period;
- take initiative to interact with students outside during the recess portion of lunch hour.

YEARBOOK COMMITTEE

This committee will be responsible for designing the school yearbook and the grade 8 farewell video. These positions consist of monthly lunch hour meetings throughout the school year. There will be a number of positions to fill.

Position Descriptions:

All members of the yearbook committee will have input into the content of the book. As well as acting as a member of the overall team, students will be given specific responsibilities that they will carry out:

- **Student Editorial Team** Chair meetings and be responsible for updating the yearbook staff advisors of progress; assist with any and all parts of the production process as required;
- **Creative Team -** Create the pages, theme, design and layout;
- Journalism Team Write and type the headlines and captions;
- **Photography Team** Take and gather the activity photos; photo edit pictures from previous years;
- **Photostory Creators/Editorial Team** Collect pictures, order presentation and select musical accompaniment.

Committee members will:

- be in grade 8;
- demonstrate and exemplify leadership skills;
- have the ability to work independently and as a member of a team;
- possess strong communication skills;
- be committed to attending the meetings and willing to devote extra time to complete assigned tasks.



Position description:

Being a part of the Athletic Council Team is all about assisting with school sports, running intramurals, helping plan the Terry Fox Assembly, participate in run club, help with score-keeping at games, work at the canteen, plan events for students to earn house points, and much more.

Athletics Team will:

- Be in grade 5, 6, 7 or 8;
- be a positive role model;
- Be able to work independently or as part of a team:
- Take pictures of athletic events for the yearbook team;
- Be committed to attending meetings throughout the year;
- Be committed to building positive school spirit.





School Spirit Team

This committee will be responsible for planning events that build school spirit such as spirit week activities, school dances, Pink T-Shirt day, plan lunch hour activities for primary students, and much more.

Team members will:

- Be in grades 7 & 8;
- Work well independently and as part of a team; .
- Be a positive role model; .
- Be committed to attending meetings throughout the vear:
- Be committed to working with other teams to • coordinate events:
- Be committed to building positive school spirit; .
- Be committed to building relationships with • younger students;
- Take initiative in providing ideas for community building activities.

Athletic Council Team 🗄 Music Ministry Team

Position Description:

Students in grades 3 - 8 will have many opportunities to contribute their musical talents in a variety of school events.

Music ministers may participate in:

- Choir (gr. 3 +);
- Beginner band (gr. 7 & 8);
- Christmas carolling at the care home

Help coordinate:

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- School assemblies
- Sound Tech for school Masses
- Christmas concert;
- Singathon planning;
- School musical
- Annual spring concert



Environmental Team

Position description:

Being a part of the Environmental Team provides students with opportunities to make our school a GREEN community.

Environment Team members will:

- \Rightarrow Start a composting system for the school;
- \Rightarrow Help plan the Earth Day assembly;
- \Rightarrow Help coordinate Earth Day activities;

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- \Rightarrow Help educate other students on environmental issues:
- \Rightarrow be a positive role model;
- Be able to work independently or as part of a \Rightarrow team:
- \Rightarrow Help organize GREEN initiatives in the school.

